



## Florence Chapel Middle School

290 Shoals Road  
Duncan, SC 29334

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	607 Students	
<b>Principal</b>	Tamara H. White	864-949-2310
<b>Superintendent</b>	Dr. Scott Turner	864-949-2350
<b>Board Chair</b>	Mr. Steve Brockman	864-949-2350

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

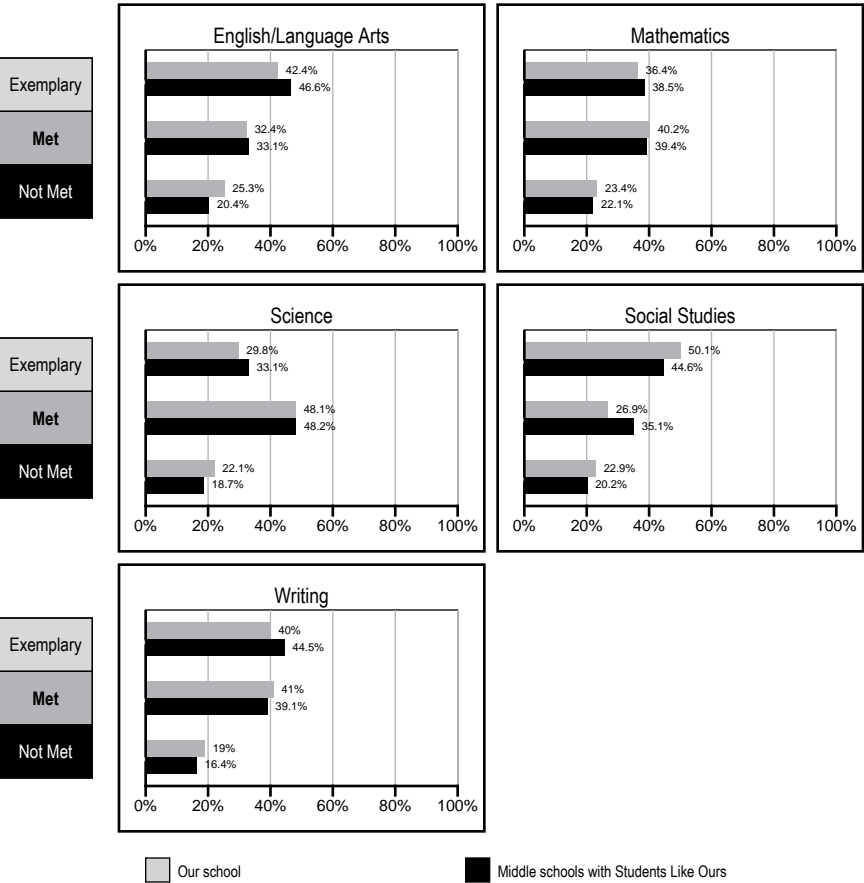
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	6	4	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	97.3%
English 1	100.0%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=607)				
Students enrolled in high school credit courses (grades 7 & 8)	50.9%	Down from 51.0%	43.9%	24.6%
Retention rate	0.0%	Down from 0.5%	0.3%	0.6%
Attendance rate	96.1%	Down from 97.2%	96.6%	95.9%
Served by gifted and talented program	29.4%	N/A	30.2%	18.5%
With disabilities	10.5%	N/A	10.7%	13.0%
Older than usual for grade	1.9%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Down from 72.5%	66.5%	61.5%
Continuing contract teachers	80.0%	Up from 75.0%	80.9%	77.2%
Teachers returning from previous year	89.9%	Down from 90.2%	89.0%	85.9%
Teacher attendance rate	93.2%	Down from 94.4%	95.1%	94.9%
Average teacher salary*	\$53,624	Up 5.0%	\$49,556	\$47,313
Professional development days/teacher	10.6 days	Down from 12.2 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 8.0	3.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.0 to 1	24.7 to 1	22.1 to 1
Prime instructional time	88.7%	Down from 90.2%	90.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 97.9%	98.3%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,931	Up 2.9%	\$6,751	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 65.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	62.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Greetings! It is time for our summary report for 2012-2013. I would like to begin by saying that our school has received the Palmetto Gold Award for Outstanding Student Academic Performance. We are very proud of our students and all of their hard work!

This has been a great year with 100% of our teachers also “Highly Qualified” in the content area in which they teach. Our MathCounts team made it to the elite state competition this year as well as winning first place in the regional competition. Our band and orchestra programs have excelled and our students continue to win top awards for their skill and performances. We have 38 students recognized as Junior Scholars this year and 7 Duke Tip Scholars. We continue to have large numbers of students taking Honors Algebra and Honors English for high school credit.

Our staff development has been dedicated to the goal of improved achievement for our students using the Learning-Focused Model to reach our goal. We have also focused on an Olweus Bullying Prevention program this year to give our students and teachers specific strategies and methods to use that will improve peer relations and make the school a safer place.

This year we have been working on our AdvancED accreditation process. The School Improvement Council, our parents, students and our school staff were instrumental in providing input on our areas of strength and areas we can improve. We are looking forward to a district-wide visit this month and we will post the results once we know them. We have the results of our school report card in this publication. We are proud that our absolute rating and improvement rating are excellent, the highest rating available. This is a reflection of dedication and hard work by our students and our staff and support from our parents and community.

Thank you for supporting Florence Chapel Middle School. Please stay involved. We need your input as we strive to improve.

Tammy White, Principal  
Approved by: Nancy Tripp, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	281	98
Percent satisfied with learning environment	90.9%	82.6%	93.9%
Percent satisfied with social and physical environment	97.7%	84.2%	94.8%
Percent satisfied with school-home relations	95.4%	88.9%	90.8%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Florence Chapel Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.7	655.6	636.0	645.0	99.8	99.8
Male	647.1	654.1	635.7	646.3	99.7	99.7
Female	661.8	657.3	636.5	643.5	100.0	100.0
White	660.1	660.6	640.2	650.1	99.8	99.8
African American	629.6	635.7	619.6	620.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.2	607.3	596.7	602.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.0	636.7	620.1	626.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	293	100	21.7	27.4	50.9	78.3
	8	303	100	23.3	33	43.8	76.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	315	99.7	20.9	35.7	43.4	79.1
	8	303	100	29.5	29.1	41.4	70.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	293	100	21.4	34.2	44.5	78.6
	8	303	100	25.7	39.6	34.7	74.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	315	99.7	21.9	39.7	38.4	78.1
	8	303	100	24.7	40.8	34.6	75.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	293	100	20.6	44.3	35.1	79.4
	8	153	100	24.5	34.7	40.8	75.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	315	99.7	20.5	51.5	27.9	79.5
	8	149	100	24.8	41.1	34	75.2

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	293	100	24.1	36.9	39	75.9
	8	150	100	21.3	15.6	63.1	78.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	315	99.7	23.2	28.3	48.5	76.8
	8	154	99.4	21.9	24.5	53.6	78.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	300	100	17.8	38	44.3	82.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	313	99.4	16.8	37.4	45.8	83.2
	8	307	100	20.9	44.9	34.2	79.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample